



Baby Moses

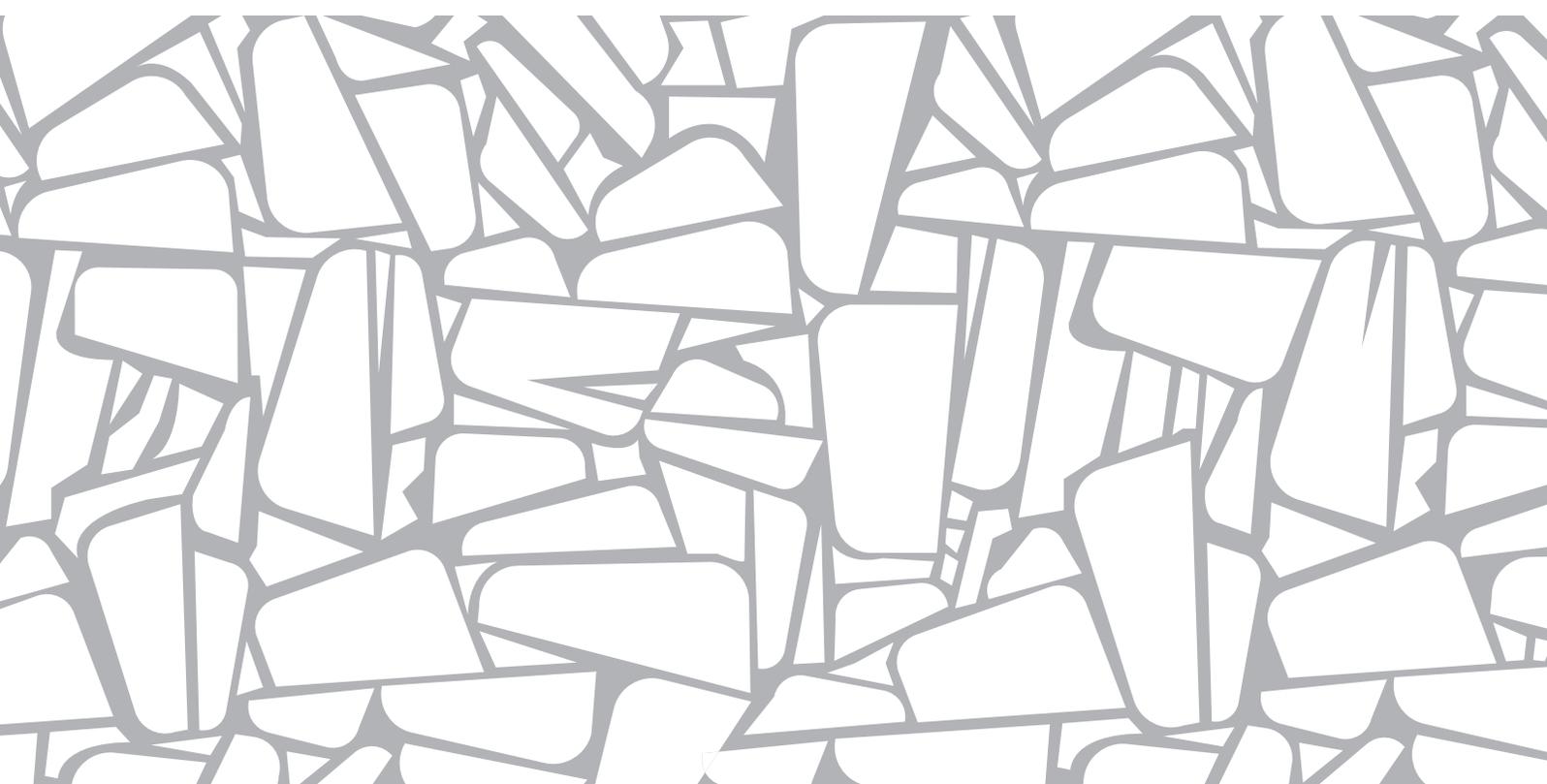




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Grades 5-6

Baby Moses

Lesson At-A-Glance

Scripture Reference
Exodus 2:1-10

Lesson Focus
When we face dangerous situations, God is always with us.

Bible Memory Verse
She named him Moses, "because," she said, "I drew him out of the water." Exodus 2:10b

gather (10 minutes)

	Spark Resources	Supplies
Arrival Activity Kids work together to make a basket.	Activity Pages 	Paper, scissors, glue sticks, pencils
Opening Conversation Kids share stories and ideas about rivers, dangers, and adoption.	Baby Moses Leaflets	Pencils
Opening Prayer Kids pray for safety and protection.	None	None

open the bible (20 minutes)

	Spark Resources	Supplies
Baby Moses Story Kids act out the story and listen for dangers that each person faced.	Spark Bibles, Spark Bible Stickers, Leaflets	Pencils
Rescued! Kids find words of danger and safety in a word search.	Spark Bibles, Spark Bible Stickers, Leaflets	Pencils

activate faith (10 minutes)

	Spark Resources	Supplies
What Can Water Do? Kids play a game naming many ways water is used.	None	Bowl of water
Miriam the Hero Kids think of ways they can help younger kids.	Leaflets	Mural paper, marker, pencils

send (5 minutes)

	Spark Resources	Supplies
Closing Conversation Kids talk with adults about times they needed help.	Leaflets	Pencils
Closing Prayer Kids thank God for keeping them safe.	Family Page 	Index cards, pencils, small wicker basket



Visit www.activatefaith.org for more Spark content! Watch a short Lesson Prep video that will prepare you and give you confidence to explore this Bible story with the kids you are leading. You will also find four downloadable resources for this lesson: an Activity Page, a Family Page, and two additional in-class activities.

gather (10 minutes)

arrival activity

Set out pencils and copies of the downloadable Activity Page if you want another option for kids as they arrive.

Welcome kids and invite them to work together to create a basket using paper, glue sticks, and scissors. They can weave, stick, glue, attach, crumple, and crease the paper in whatever way they want to make the basket. Once they finish, ask a few questions. **A basket plays an important part in today's story. Could this basket float? How much weight could you put in this basket before it would sink? How could you make sure that water wouldn't leak into the basket? Would you put anything valuable in this basket and then place it in a river? Why not?** (*It would be too dangerous. You'd lose it. It would sink.*)

Spark Resources
Activity Page



Supplies

Paper
Scissors
Glue sticks
Pencils

opening conversation

Distribute pencils and leaflets. **The Nile River is the setting for our story today.** Take a look at the picture of the Nile River on the leaflet and share some facts about the Nile River. *It's known as the world's longest river. It is about 4,180 miles (6,670 km) long. Its source is actually two rivers: the White Nile from Lake Victoria in Uganda and the Blue Nile from Lake Tana in Ethiopia. The Nile flows through Egypt into the Mediterranean. When the Nile floods, it leaves behind very rich soil that is excellent for growing crops.* **What dangers are there on a river?** (*Rapids, rocks, and reeds. Shallow spots. Wide lakes on windy days. Intense heat.*)

Spark Resources
Leaflets

Supplies
Pencils

Ask a volunteer to read the question and statement on the front of the leaflet: When have you been saved from a dangerous situation? When we face dangerous situations, God is always with us. **Today's story describes how God protected someone in a dangerous situation.** Take some time to connect kids to the theme by sharing a story from your own experience about being saved from a dangerous situation. (*Examples: running out of gas, getting caught in a storm, or experiencing a health threat.*) Then ask kids to share their own stories of danger and rescue if they have one.

We'll also read about an unusual adoption in today's story. Sometimes adoptions happen because a child's parents die. Other times children's parents are unable to care for them. Adoptions may happen because the parents are facing uncertain or even dangerous situations. Take a look at A New Family on the second leaflet page. Give kids time to write the qualities they would want in an adopted family for the leaflet activity. Ask everyone to share their top three attributes.

Ask a volunteer to read Did You Know aloud. Then help them work through this challenge problem. **If this many children are orphaned each year and there are 30 years in a generation, how many people are orphaned each generation? Use the margin if you need to do some calculating.** Emphasize the 30-year span of time.

Share this math problem with them to show the solution. If only 2% of 16 million orphans are adopted annually, that means 98% are not adopted each year. $16,000,000 \text{ orphans} \times .98 \text{ not adopted} \times 30 \text{ years} = 470,400,000$. That's over 470 million people! Ask a question that transitions into reading the Bible story. **What are ways that you've seen people in church care for children in need?**

opening prayer

Gather in a comfortable prayer position. **Whether we face dangerous situations or not, we can always ask God to be with us. I'll say a line of this prayer and you can respond with "You are always with us."**

Dear God who protects us,

When we face dangerous situations, you are always with us.

When we are safe and sound, you are always with us.

When we are all alone, you are always with us.

When we are with our families, you are always with us.

Amen.

Spark Resources

None

Supplies

None

open the bible (20 minutes)

baby moses story

Pass out Spark Bibles and stickers. **Today's story is from the book of Exodus. Let's learn a little more about this book before we read the story. Exodus is the second book in the Bible. Which testament is it in: Old or New? (Old) It is part of the Pentateuch, the first several books of the Bible. How many books are in the Pentateuch? (five)**

Help kids open their Bibles to Exodus 2:1-10. Ask for three volunteers to read the parts of Moses, Moses' sister, and Pharaoh's daughter. Read the story aloud from Exodus 2:1-10 as the narrator, pausing for kids to read (or, in Moses' case, cry) their parts in verses 6-10. Emphasize that the key people in this story were a baby, women, and a girl!

Ask kids to get comfortable and close their eyes to listen as you read the story aloud again. This time ask them to listen for the dangers in the story. Ask some questions to hear their reactions. **What was different between the two times you heard the story? What are dangers in the story?** (Moses' mother could have been discovered hiding her baby. Moses was at risk because he was a Hebrew boy. The basket might not have floated. Moses' sister was a slave and could be punished. Pharaoh's daughter broke her own father's law.) Kids can place a sticker in their Bibles and circle or underline the dangers they heard in the story.

Spark Resources

Spark Bibles

Spark Bible Stickers
Leaflets

Supplies

Pencils

Help kids use the Bible to memorize Exodus 2:10. **Look at Exodus 2:10. We're going to memorize this verse. We'll read aloud together one word at a time. As we go around the table, say your word.** Allow kids the chance to pass. Repeat this a couple times with a variety of moves or voices. Have kids try to recite the verse in their heads. **Close your Bibles, and we'll try to say it together.** Once kids have memorized it, they can place an "I Memorized It" sticker near the verse.

Ask someone to read Look It Up! on the third leaflet page. **From the time he was a baby, Moses faced a lot of dangerous situations. But God was always with him and protected him from these dangers.** Have kids open their Bibles to the map on pages M4-M5 where they can find the places mentioned: Nile River, Egypt, Midian, promised land (Canaan), Mount Nebo. Kids can write an "M" near the names of the important places in Moses' life.

rescued!

Challenge kids to find the words in the Rescued! word search on the third leaflet page. Give the option of pairing up with a partner. Once kids have completed the word search, connect the activity to their Bibles. **Circle each of these words in the Bible story. Which words do you have questions about? Which words are danger words? How do these words help you remember parts of the story?** Kids can read the definition of papyrus in the sidebar on the page. If they ask about bitumen and pitch, share that bitumen is like asphalt and pitch is a sticky plant resin like tar that would have sealed the basket and waterproofed it.

Spark Resources

Spark Bible
Spark Bible Stickers
Leaflets

Supplies

Pencils

activate faith (10 minutes)

what can water do?

Sit around the bowl of water. **Water played an important part in today's story. The Nile River had dangers, but it also carried Baby Moses to a place where he would be cared for and safe from the dangerous pharaoh. Water plays an important part in many Bible stories. Water plays an important part in our lives today. Let's think about how water can be used in our world.** Explain the rules of the game. **We'll take turns dipping a hand in the water as each person says a way that water can be used. When it's your turn and you can't think of one, you are eliminated from play until one person is left.** Encourage kids to think of everyday ways, unusual uses, and more.

Spark Resources

None

Supplies

Bowl of water

miriam the hero

Turn to the back page in your leaflet. Although this story doesn't give the name of Moses' sister, most people think she was Miriam, Moses' sister who is mentioned by name later in the book of Exodus. Ask someone to read aloud the Miriam the Hero section. Allow time for kids to jot down three ways they can help younger kids. If there's time, have each one tell what they wrote. **What is something we can do to help the Kindergarten Sunday School class (or another class of younger children)?** Allow time for ideas to be discussed. Choose one way for your class to help and care for the younger class. Use the mural paper to create a plan to make the kids' idea happen soon.

Spark Resources
Leaflets

Supplies
Mural paper
Marker
Pencils

send (5 minutes)

closing conversation

We've heard an amazing story of God's protection today. God was there in a dangerous situation and protected Moses, his sister, and his mother as they acted boldly. We'll hear a lot more about Moses and how he was part of God's plan to save the Hebrew people. God is with us too in dangerous situations. We can count on God's protection when things seem scary.

Spark Resources
Leaflets

Supplies
None

Kids aren't the only ones who need help in dangerous situation. Sometimes adults need to be rescued too. Read through Faith on the Go on the back page of the leaflets. Have kids think of one or two adults they would like to talk with during the week about a situation where they needed help. They can jot down these names on the leaflet.

closing prayer

Give each kid a pencil and an index card. **Write down one way God has kept you safe this week.** Pass around the basket so kids can place their cards in it. Then stand in a circle with everyone helping to hold the basket in the middle as you pray.

Spark Resources
Family Page



God of life and safety, we thank you for the many ways that you look out for us each day. You kept Moses safe as a small child and raised him up to be a great leader. Watch over us this week. Protect us from dangerous situations. Help us keep others safe, especially babies and young children. Amen.

Supplies
Index cards
Pencils
Small wicker basket

As you say goodbye to kids, make sure they take home the leaflet and Family Page.