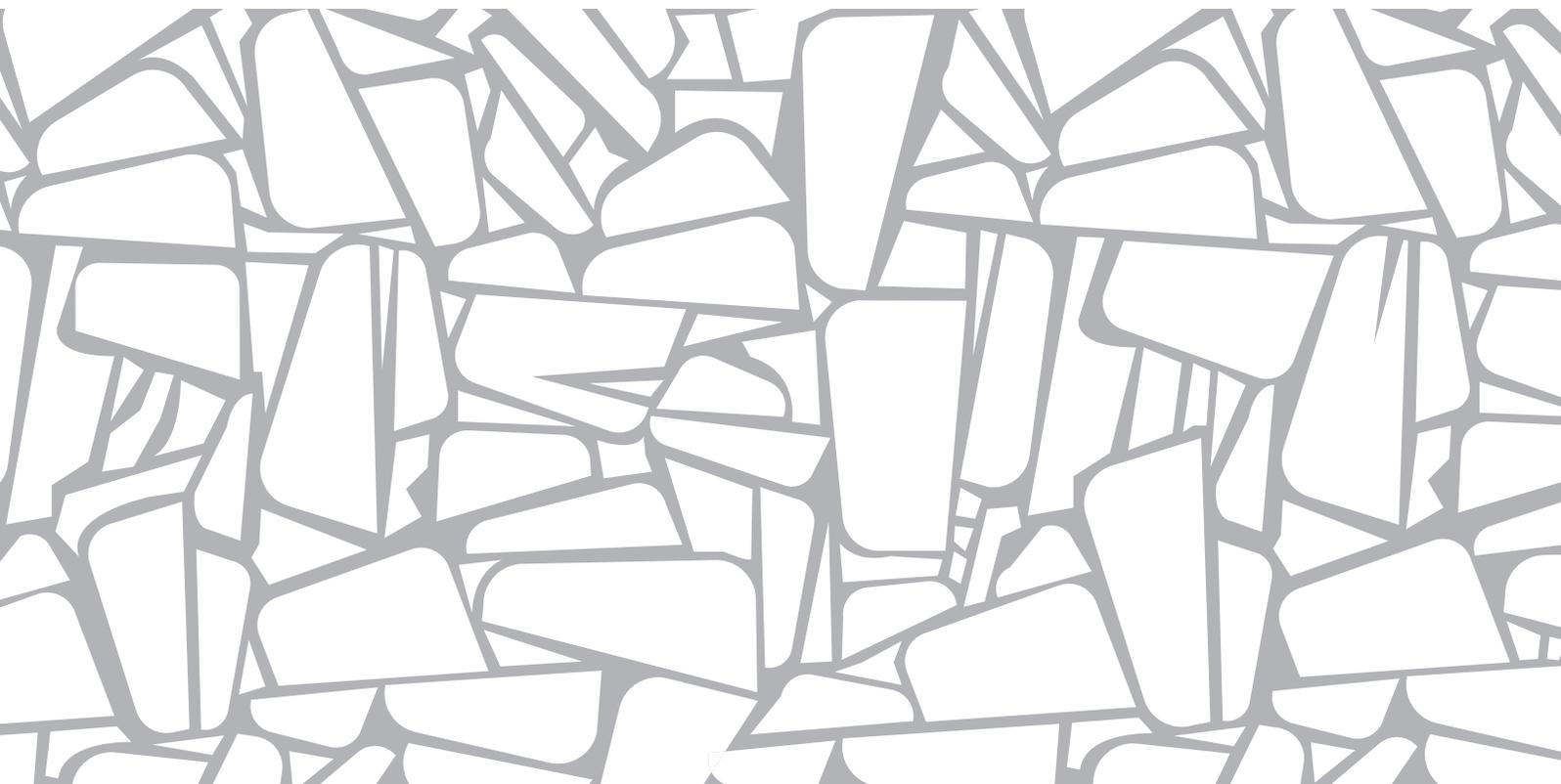




# **Baby Moses**





## table of contents

---

Age 2-3	1
PreK-K	9
Grades 1-2	17
Grades 3-4	25
Grades 5-6	35

Classroom Leader Guide Sampler. Spark™ Sunday School. Copyright © Augsburg Fortress. All rights reserved. May be reproduced for use during Preview Week only. 978-6-0002-2243-7

**Writers:** Sharry Hosfield, Tera Michelson, Kimberly Leetch, Mary Ingram Zentner, and Erik Ullestad

**Editors:** Debra Thorpe Hetherington, Becky Weaver Carlson, Brett Carter, Dawn Rundman, and Cynthia Fairman Paulson

**Book Design:** Ivy Palmer Skrade

**Leaflet Design:** Joe Vaughan and Paul Boehnke

**Images used in leaflets:**

**Age 2-3:** fire truck © iStockphoto.com/NickS, cupcake with number 3 candle © iStockphoto.com/NickS, pile of presents © iStockphoto.com/canismaior, lab puppy © iStockphoto.com/GlobalP, and baby doll © iStockphoto.com/oculo

**PreK-K:** happy boy © iStockphoto.com/GreenPimp, surprised girl © iStockphoto.com/Hidesy, nervous girl © iStockphoto.com/ArtisticCaptures, sad boy © iStockphoto.com/Bo1982

**Grades 1-2:** child's drawing of child © iStockphoto.com/Gaia Moments, apple floating in glass of water © iStockphoto.com/cust, Ping Pong ball © iStockphoto.com/elwiz, paper clip © iStockphoto.com/gmutlu, water bottle © iStockphoto.com/skodonnell, pencil © iStockphoto.com/bluestocking, cotton balls © iStockphoto.com/Floortje, glue bottle © iStockphoto.com/TokenPhoto, puppets © iStockphoto.com/stphillips

**Grades 3-4:** two kids with skateboards © iStockphoto.com/GordonsLife

**Grades 5-6:** man jumping off cliff © iStockphoto.com/jacomstephens, river in Africa © iStockphoto.com/goldhafen, adoptive family © iStockphoto.com/ArtisticCaptures, composite of basket weave and sticky notes © iStockphoto.com/bluestocking/fotograzia/Pictore

Unless marked otherwise, scripture quotations are from the New Revised Standard Version Bible, copyright © 1989 by the Division of Christian Education of the National Council of the Churches of Christ in the USA. Used by permission. All rights reserved.

Manufactured in the U.S.A.

1 2 3 4 5 6 7 8 9 0 1 2 3 4 5 6 7 8 9 0

**Grades 1-2**

# Baby Moses

## Lesson At-A-Glance

Scripture Reference  
**Exodus 2:1-10**

Lesson Focus  
**God works through many people,  
including me!**

### gather (10 minutes)

	Spark Resources	Supplies
<b>Arrival Time</b> Kids bless themselves with water while thinking about stories in the Bible with water in them and do the Activity Page.	Activity Pages 	Bowl, water, markers
<b>Circle Time</b> Kids connect in a circle to greet each other and remember Bible stories about water.	None	None
<b>Prayer Time</b> Kids pray making a “whoosh” water sound after each petition.	None	None

### open the bible (15 minutes)

	Spark Resources	Supplies
<b>Baby Moses Storytelling</b> Leader or kid reads aloud from the Spark Story Bible and kids mimic emotions with faces and bodies.	Spark Story Bible	None
<b>Moses' Story</b> Kids place story pictures in order.	Baby Moses Leaflets, Lesson Stickers	Pencils
<b>Fill in the Faces</b> Kids draw pictures of themselves and people they've helped.	Leaflets	Pencils, markers, or crayons

## activate faith (15 minutes)

	Spark Resources	Supplies
<b>Sink or Float</b> Kids experiment with water to see what sinks and floats.	Leaflets	Large bowl, water, Ping-Pong ball, paper clip, bottle of water, pencils, cotton ball, bottle of glue, can of cola, can of diet cola
<b>Count How Many</b> Kids add numbers of people helped.	Leaflets	Pennies (62), Quarter (1)
<b>River Mural</b> Kids draw a mural of a river.	None	Mural paper, markers, masking tape

## send (5 minutes)

	Spark Resources	Supplies
<b>Good-bye Time</b> Kids select what they will do at home this week and bless each other in a circle.	Leaflets, Family Pages 	Pencils, scissors
<b>Prayer Time</b> Kids pray using rhythm.	None	None



Visit [www.activatefaith.org](http://www.activatefaith.org) for more Spark content! Watch a short Lesson Prep video that will prepare you and give you confidence to explore this Bible story with the kids you are leading. You will also find four downloadable resources for this lesson: an Activity Page, a Family Page, and two additional in-class activities.

# gather (10 minutes)

## arrival time

---

Set out copies of the Activity Page for this lesson, markers, and other supplies on a table.

Show kids how to bless themselves with water (dip one finger in the water and make the sign of the cross on your forehead). Ask them to think of Bible stories they've heard before that have water in them. Invite them to do the Activity Page. When all kids have arrived, invite them to join you in a circle.

### Spark Resources

Activity Pages



### Supplies

Bowl  
Water  
Markers

---

## circle time

---

Invite the kids to stand in a circle facing out. Hold each other's hands up high. One at a time, turn 180 degrees to the left, crossing your arms so that you are facing into the circle, your right arm over your left. Each person says, **"My name is (name) \_\_\_\_\_ and I'm in God's family!"** Invite the next kid to your left to turn into the circle in the same manner. Go around the circle until everyone is facing in. If you do this each week, make sure the kids stand in a different order so that no one is last every week.

### Spark Resources

None

### Supplies

None

Gather kids by sitting in a circle, small group on the floor, or sitting at tables. **When we came in today, we used water to bless ourselves and thought of Bible stories that include water. What stories did you think of? Let's count how many.** Wait for responses and add them up. **Today's Bible story is "Baby Moses." Some of you may have heard it before. It includes water in the form of a river, but the river is only part of the story. Let's pray a watery prayer, and then we'll hear and read the whole story together.**

## prayer time

---

Invite kids to make a watery "whoosh" sound after each time you say "God."

**Dear God,** ("whoosh!")

**We thank you for water to drink, God.** ("whoosh!")

**We thank you for water to bathe in, God.** ("whoosh!")

**We thank you for water to play in, God.** ("whoosh!")

**We thank you for water that saved Baby Moses, God.** ("whoosh!")

**Amen.**

### Spark Resources

None

### Supplies

None

# open the bible (15 minutes)

## baby moses storytelling

---

**Even though the title of this Bible story is “Baby Moses,” God works through many people in our story today, including a mother, a sister, and a princess to save a baby boy named Moses. Let’s read the story in our Spark Story Bible. It’s near the beginning because it’s from the second book of the Bible, Exodus.**

Spark Resources  
Spark Story Bible

Supplies  
None

Pass out the Spark Story Bibles and invite everyone to find the “Baby Moses” story. Encourage kids to follow along as you read.

**The people in this story had many different feelings, or emotions, just like you feel different things at different times. Our faces can show the way we feel and so can our bodies. What kind of feelings did Pharaoh have? (*fear*) How can we show fear with our whole body?** Ask kids to demonstrate and have everyone try. **How did Moses’ mother feel? (*love, fear, sad*) How can we show those feelings?** Continue with the sister, princess, and servants. **The story ends with the feeling of hope for God’s people. Show me your most hopeful face and body.**

Have a brief conversation about the story. Ask the kids these questions:

- 1. Why was Pharaoh afraid of the Hebrew people?** (*There were so many Hebrews he thought they would try to become more powerful than him.*)
- 2. Who found Baby Moses in the river?** (*Pharaoh’s daughter*)
- 3. How do you think Moses felt to be taken care of by someone who loved him very much?**

## moses’ story

---

If kids are not already seated at tables, move to one for this activity. Give each kid a leaflet and pencil. Hold the stickers until kids guess what picture they need to complete the activity. Guide kids through the activity, allowing time for responses to each question.

Spark Resources  
Leaflets  
Lesson Stickers

Supplies  
Pencils

**God had a special plan for Moses, even when he was a baby. Look at the first page of your leaflet. Let’s number the pictures in the correct order (1-6) to help tell others the story. What happened first? (*Pharaoh was afraid.*) Why did Moses’ mother set him in a basket? (*She loved him and wanted him to live.*) Which picture shows what happened next? (*Moses’ mother was sad.*) Which picture should be #3? (*Miriam watching*) There’s something missing in picture #4. Let’s use a sticker to complete the picture. Who helped the princess and Moses? (*Moses’ sister, Miriam*) How did she feel? (*excited*) What number should that picture be? (5) How does the story end? (*Moses grows up and lives with the pharaoh*) That’s #6! Practice telling this story to one another using the pictures.**

(Answer key for pictures from top left to bottom right: 4, 1, 5, 2, 6, 3.)

Look at the bottom of this page and let's read about where we can find the story of Moses in the Bible.

Today's Bible story, "Baby Moses," is from the book of Exodus.

Exodus is in the Old Testament. It is the second book of the Bible. What is the first book of the Bible? (*Genesis*) Now let's use our stickers to fill-in the blanks on the third page of the leaflet so you can tell others about Exodus. After attaching the stickers, read the statements together.

If you are interested in teaching your kids a Bible Memory Verse from this story, use this one. Teach it to them by inviting them to echo what you say, one phrase at a time.

**Pharaoh's daughter named him Moses, "because," she said, "I drew him out of the water." Exodus 2:10b**

## fill in the faces

---

The story of Moses includes many different helpers. You can be helpers too. God works through all of us, including you! On the second page, you're going to draw some pictures of people you've helped. Let's start with a picture of you! Then think of two other people that you've helped and draw their pictures and write their names.

While the kids are working, ask them who they are drawing. How did they help? Share a time when you helped someone. Encourage the kids to talk about how they help while they are drawing. Remind kids that anyone can be a helper. **Pharaoh's daughter and Moses' sister helped. You can be great helpers wherever you are too!**

Spark Resources  
Leaflets

Supplies  
Pencils  
Markers or crayons

## activate faith (15 minutes)

---

### sink or float

---

Gather kids around a bowl of water. Have supplies close by. **Moses' mother made a basket that floated in the river. Let's see if we can guess what other things might float, and which might sink. What do you think? Will the Ping-Pong ball sink or float? Help a kid gently drop a Ping-Pong ball into a clear bowl of water. Did it sink or float? Why? Will this paper clip sink or float?** Continue this activity with the other items on the list and invite different kids to help. Try some other items you find around your classroom. Encourage kids to record their findings on the leaflet. **God kept Moses safe in the basket that could float. Thank you God for things that float.**

Spark Resources  
Leaflets

Supplies  
Large bowl  
Water  
Ping-Pong ball  
Paper clip  
Bottle of water  
Pencils  
Cotton ball  
Bottle of glue  
Can of cola  
Can of diet cola

## count how many

---

Invite kids to stand around a table. **God helps us and gives us what we need so we can help others. If everyone helped two people every day, let's find out how many people would be helped after five days.** Use pennies to show how many people would be helped. Begin with one quarter for the first helper and two pennies for the people helped on the first day. To each penny add two more pennies for the second day. To each of those four pennies add two more pennies, and so on. At the end of day five, you will have 62 pennies. Count the pennies with the kids. **If we helped two people one day, and if they did the same the next day, then every penny you see here would be a person who has been helped! That's a lot of people in just five days! What if everyone helped two people every day?**

Spark Resources  
Leaflets

Supplies  
Pennies (62)  
Quarter (1)

## river mural

---

Tape a large piece of mural paper on the wall or roll it out on the floor. **Moses floated in a basket on a river and Pharaoh's daughter rescued him. Let's draw a mural of a river. What kinds of plants might we see along our river? What kinds of animals?** Invite and encourage kids to be creative in the kinds of people and things they might see along the river. These don't have to be accurate to the Nile River in Moses' time.

Spark Resources  
None

Supplies  
Mural paper  
Markers  
Masking tape

**How dangerous would it be for a baby to float by this river? God sent Pharaoh's daughter to take Moses out of dangers like these.**

## send (5 minutes)

### good-bye time

---

**Today we learned about Moses and how God can use different people to be helpers like Moses was helped. We can help others, too. In the church, we call people who help servants. We can be servants to our family and friends. Who do you want to help serve or share with this week?** Direct attention to Faith on the Go!, and have the kids fill in the blanks. Encourage them to mark one or more of the ideas or add their own. Cut the slip off on the line, ready to give to someone else.

Spark Resources  
Leaflets

Supplies  
Pencils  
Scissors

Invite the kids to stand in a circle facing in. Ask everyone to cross their arms, right over left, and hold hands with the person beside them. Squeeze your right hand, and then invite the kids to squeeze their right hands one at a time. (You will be going clockwise.) Say, **God gives \_\_\_\_\_** (name each kid as their hands are squeezed) **a squeeze and a hug today!** Then shout together, **God works through many people, including me!** Lift your arms up together, turn 180 degrees to the right, and now you will all be holding hands in a circle facing out.

## prayer time

---

Invite kids to repeat each line after you.

**Dear God,**

**Baby Moses all alone,**

**Baby Moses had no home.**

**The Nile River was his ride,**

**'Til God sent helpers to his side.**

**Amen.**

Send the leaflets and Family Pages home with kids.

### Spark Resources

Family Pages



### Supplies

None